

Question and Total Marks	Subject specific content question assesses	Degree of difficulty/ taxonomy* reference of question *Bloom's Taxonomy	Assessment tool/ rubric reference guiding teacher's decision about learner achievement	Outcome/s in the NCS question will assess	Assessment standards in the NCS question will assess	Critical Outcomes being assessed in question
PAPER 1 Section A <i>(Reading for meaning Unseen Texts)</i> 70 marks	Reading passages presented, understanding and responding to the texts. Learners must demonstrate understanding by skimming and scanning texts for information, interpreting content, evaluating and explaining writer's point of view. Range of texts: Text 1: Report Text 2: News article Text 3: Visual Text (Image) Language and grammar, vocabulary: Learner must demonstrate and apply knowledge of grammar and language in context; use language structures and	Text 1 Range of questions testing: Knowledge (Level 2), Comprehension (Level 3), Application (Level 4), Analysis (level 5) Synthesis (Level 6) Evaluation (Level 7) Text 2 and 3: Range of questions testing: Knowledge (Level 2) Comprehension (Level 3), Application (Level 4) Evaluation (Level 7)	Memorandum with sample answers.	LO2: Reading and viewing LO4: Language	LO2: <i>Is learner able to...</i> AS 1 Demonstrate various reading strategies for comprehension. AS 2 Explain the meaning of written and visual texts. AS 3 Recognise how language may reflect and shape values and attitudes. LO 4: <i>Is learner able to ...</i> AS 1 Identify and explain the meanings of words and use them correctly. AS 2 Use structurally sound sentences in a meaningful and functional manner.	CO: 1/2/3/4/5

	conventions appropriately and effectively. Range of questions testing: analyse and explain implied meanings; identify persuasive language; implicit messages and attitudes reflecting the position of the speaker; synonyms; uses and value of punctuation for meaning ; use of direct and indirect speech - its value for meaning.				AS 3 Develop critical language awareness	
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Section B (Prescribed Texts) 30 marks	Reading and Viewing - Literary texts Demonstrate understanding of plot, character and theme. Respond to texts' messages and themes. Relate setting to character and theme. Recognise and explain development of plot and character. Recognise and explain imagery Level of questions for Paper: 60% level 2 - 4 40% level 5 - 7	Level: 2 Knowledge 3 Comprehension 4 Application 5 Analysis 6 Synthesis 7 Evaluation (Learner will be able to perform across all these levels.)	Memorandum with sample answers.	LO2 Reading and Viewing LO4 Language	LO2: <i>Is learner able to...</i> AS 1 Demonstrate various reading strategies for comprehension. AS 2 Explain the meaning of written texts. AS 3 Recognise how language may reflect and shape values and attitudes. LO 4: <i>Is learner able to ...</i> AS 2 Use structurally sound sentences in a meaningful and functional manner. AS 3 Develop critical language awareness	
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