



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LESIBINI (P2)

FEBRUWARI/MATSHI 2011

IMEMORANDAM

AMANQAKU: 80

Le memorandam inamaphepha ali-12.

ICANDELO A: IZINCOKO		
UMBUZO1 (AMANQAKU = 50)		
IZIHLOKO	IINTLOBO ZEZINCOKO	ITEKZONOMI KABLOOM
1.1 Bhala isincoko ubalise ngeNdebe yeHlabathi yebhola ekhatywayo eMzantsi Afrika.	Esibalisayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.2 Iholidi kwelinye ilizwe laseAfrika okanye kwilizwe laphesheya kolwandle.	Esibalisayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.3 Ulivolontiya kwinkampani yokhenketho kwiphondo lakho. Bhala lonke ulwazi onalo ngephondo lakho.	Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.4 Bhala isincoko ubalise ngotyelelo emaphandleni.	Esibalisayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.5 Ukutolika umfanekiso	Esibalisayo/Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.6 Ukutolika umfanekiso	Esibalisayo/Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.7 Ukutolika umfanekiso	Esibalisayo/Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
1.8 Ukutolika umfanekiso	Esibalisayo/Esichazayo	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO B: IMIHLATHANA EMIDE

UMBULO 2 (AMANQAKU = 30)

2.1	INGXOXO	Ifoni iyakhala. Ngumhlobo wakho, ufuna ukukuxelela ngohambo lwakhe lwasefama. Nawe ukhe waya efama. Ncokolani ngezi fama.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.2	ILETA ESEMTHETHWENI	Bhala ileta uyithumele kwiphephandaba lengingqi ohlala kuyo uze uthethe ngengxaki yokuphathwa kakubi kwabantu abasuka kwamanye amazwe ezwekazi leAfrika. Thetha ngamacebo akho okusombulula (okulungisa) le ngxaki. URhulumente, amapolisa neenkokheli zingenza ntoni kule meko?	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.3	ILETA YOBUHLOBO	Abazali bakho bathenge imoto yosapho entsha. Bhalela umhlobo wakho ileta umxelele ngale moto yenu. Loluphi uhlobo? Yeyawuphi unyaka? Ziintoni ezintle nezinika umdla ngale moto?	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
2.4	INGXELO	Wena uligosa elisebenzela iSABC kwicandelo lemozulu. Bhala ingxelo yemozulu eza kusasazwa kwiSABC 1 emva kweendaba. Kule ngxelo thetha ngemozulu yamaphondo aseMzantsi Afrika, amaqondo obushushu nezilumkiso, njalo njalo.	Ngokwentsingiselo ethe gca Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3 (AMANQAKU = 20)

3.1	IMIYALELO	Emva kokugqiba kwakho ukubhala iimviwo zokuphela konyaka, wena, usisi wakho, ubhuti wakho omncinane kunye nabazali bakho, niza kwenza amalungiselelo etheko lokuvuyisana nawe (ipati) kuba ugqiba iminyaka engama-18 uzelwe. Bhala imiyalelo malunga nezinto ekufuneka umntu ngamnye azenze ekulungiseleleni eli theko lakho.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
3.2	IDAYARI	Wena useholideyini kwindawo enezinto ezininzi ezinika umdla. Bhala kwidayari yakho yonke into oza kuyenza kwiintsuku ezintlanu (ukususela kuMvulo ukuya kuLwesihlanu) kule ndawo inika umdla kakhulu.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba
3.3	ISIBHENGEZO-NTENGISO	Ufumene umsebenzi wokuba ngumthengisi wefanitshala kwaLewis. Yila uze ubhale isibhengezo-ntengiso malunga nefanitshala yegumbi lokulala eniyithengisayo kwaLewis.	Ulwazi Ukuqonda Ukusebenzisa Ukucazulula Ukuthungelana Ukugweba

ICANDELO A: IZINCOKO

UMBUZO 1

- 1.1 Bhala isincoko ubalise ngeNdebe yeHlabathi yesoka (yebhola ekhatywayo) eMzantsi Afrika ngo-2010.

Isincoko esibalisayo

Kulindeleke ukuba abafundi bathethe ngoku kulandelayo:

- Amaqela ebedlala kolu khuphiswano.
- Abadlali abaphambili.
- Imidlalo.
- Amabala.
- Ababukeli.

(Umfundi angathetha nangezinye izinto azithandileyo kule Ndebe yeHlabathi yebhola ekhatywayo eMzantsi Afrika.)

[40]

OKANYE

- 1.2 Ukhe waya kwelinye ilizwe eAfrika okanye phesheya kolwandle. Bhala isincoko ngale holide yakho.

Isincoko esibalisayo

Umfundi angathetha ngezi zinto zilandelayo: abantu beli lizwe; iilwimi abazithethayo; indalo yalapho; izilimo namashishini akhoyo nezinye izinto ezinomdla. (Umfundi angathetha nangezinye izinto ngokuphathelele kumazwe angaphandle koMzantsi Afrika awatyeleleyo.)

[40]

OKANYE

- 1.3 Wena ulivolontiya kwinkampani yokhenketho kwiphondo ohlala kulo. Bhala isincoko uchaze lonke ulwazi onalo ngephondo lakho.

Isincoko esichazayo:

Umfundi angathetha ngezixeko zephondo lakhe, iindawo ezinika umdla, iindawo zolonwabo namasiko. (Umfundi angabandakanya nezinye izinto ngephondo ahlala kulo.)

[40]

OKANYE

- 1.4 Wena ukhe watyelela kwiindawo zasemaphandleni (zasezilalini). Bhala isincoko ubalise ngezinto ozibonileyo nozithandileyo apho emaphandleni.

Isincoko esibalisayo:

Umfundi angathetha ngentlalo yabantu, ukutya abakutyayo, izilwanyana abazifuyayo, izinto abazilimayo, imidlalo yolutsha neengxaki abanazo. (Umfundi angabandakanya nezinye izinto azithandileyo azibone emaphandleni.)

[40]

OKANYE

1.5 Jonga kulo mfanekiso ubhale isincoko (iziyobisi).

Isincoko esichazayo okanye esibalisayo:

Umfundi kulindeleke ukuba athethe ngeengozi zokusebenzisa iziyobisi, iindidi zeziyobisi, izifundo ngeziyobisi, ukwenziwa kweziyobisi. Zifumaneka phi okanye njani iziyobisi? Umntu osele elixhoba leziyobisi angancedakala njani? (Umfundi angathetha nangantoni na ngeziyobisi.)

[40]

OKANYE

1.6 Jonga kulo mfanekiso ubhale isincoko. (Ukuxhatshazwa kwabantu basetyhini nabantwana).

Isincoko esichazayo okanye esibalisayo:

Kulindeleke ukuba umfundi athethe ngokuxhatshazwa kwabantu basetyhini, iindlela abaxhatshazwa ngazo, ukuphathwa gadalala kwabantwana, iindlela abantu basetyhini nabantwana abanokuzinceda ngazo ekuxhatshazweni. Indima enokudlalwa ngumthetho okanye umbutho wamalungelo oluntu kule meko. (Umfundi angathetha nangantoni na emalunga nokuxhatshazwa kwabantu basetyhini nabantwana.)

[40]

OKANYE

1.7 Jonga kulo mfanekiso ubhale isincoko. (Ukuphathwa kakubi kwezilwanyana.)

Isincoko esichazayo:

- Thetha ngeendlela ezahlukileyo ezithi ziphathwe kakubi ngazo izilwanyana.
- Zeziphi ezona zigqamileyo kwezi ndlela zokuphathwa kakubi kwezilwanyana?
- Zingakhuselwa njani izilwanyana kule meko? (Indima yombutho wolondolozo lwezilwanyana (SPCA)).

(Umfundi angathetha nangantoni na emalunga nokuphathwa kakubi kwezilwanyana.)

[40]

OKANYE

1.8 Jonga kulo mfanekiso ubhale isincoko. (Imfundo.)

Isincoko esibalisayo okanye esichazayo:

- Umfundi angathetha ngothweso lwezidanga kwisikolo sabaqalayo.
- Itheko lokuvuyisana nomntwana ophumeleleyo kwisikolo sabaqalayo.
- Itheko lokuvuyisana nomfundi othweswe isidanga semfundo ephakamileyo.
- Ukubaluleka kwemfundo.

(Umfundi angathetha nangantoni na malunga nemfundo.)

[40]

AMANQAKU ECANDELO A: 40

ICANDELO B: IMIHLATHANA EMIDE

UMBUZO 2

- 2.1 Ifoni iyakhala. Ngumhlobo wakho, ufuna ukukuxelela ngohambo lwakhe lwasefama. Nawe ukhe waya efama. Ncokolani ngezi fama.

Ingxoxo:

- Kulindeleke ukuba umfundi nomhlobo wakhe baxoxe ngezinto abazibonileyo kwezi fama bebezityelele.
- Ziphi ezi fama?
- Ziintoni ezintle kwezi fama?
- Zahluke ngantoni ezi fama?
- Nifunde ntoni ngobomi basefama?

(Umfundi angabandakanya nantoni na emalunga nobomi basefama.)

[20]

OKANYE

- 2.2 Bhala ileta uyithumele kwiphephandaba lengingqi ohlala kuyo uze uthethe ngengxaki yokuphathwa kakubi kwabantu abasuka kwamanye amazwe ezwekazi leAfrika.

Ileta esemthethweni:

- Idilesi yombhali, idilesi yephephandaba, umbuliso, isihloko, intshayelelo, umongo, isiphelo.
Umfundi angathetha ngamacebo akhe okusombulula (okulungisa) le ngxaki.
 - URhulumente, amapolisa neenkokheli zingenza ntoni kule meko?
 - Uncedo lwemibutho ezimeleyo okanye umbutho wezizwe ezimanyeneyo.
- (Umfundi angathetha nangantoni na emalunga nokuphathwa kakubi kwabemi bamanye amazwe ezwekazi leAfrika.)

[20]

OKANYE

- 2.3 Abazali bakho bathenge imoto yosapho entsha. Bhalela umhlobo wakho ileta umxelele ngale moto yenu.

Ileta yobuhlobo:

Qiniseka ukuba umfundi uzibandakanyile ezi zinto:

- Idilesi yombhali, umbuliso, intshayelelo, umongo, isiphelo

Umfundi kulindeleke ukuba abandakanye nezi zinto zilandelayo kule leta:
Uhlobo lwemoto; unyaka wale moto; izinto ezintle ngale moto; izinto ezinika umdla kule moto; ixabiso layo.

(Umfundi angathetha nangezinye izinto ngokuphathelele kule moto intsha.)

[20]

OKANYE

- 2.4 Wena uligosa elisebenzela iSABC kwicandelo lemozulu. Bhala ingxelo yemozulu eza kusasazwa kwiSABC 1 emva kweendaba.

Ingxelo:

Kule ngxelo kulindeleke ukuba uthethe ngemozulu yamaphondo aseMzantsi Afrika, amaqondo obushushu nezilumkiso.

(Umfundi angathetha nangantoni na emalunga nengxelo yemozulu kuSABC1.)

[20]

AMANQAKU ECANDELO B: 20

ICANDELO C: IMIHLATHANA EMIFUTSHANE

UMBUZO 3

- 3.1 Emva kokugqiba kwakho ukubhala iimviwo zokuphela konyaka, wena, usisi wakho, ubhuti wakho omncinane kunye nabazali bakho, niza kwenza amalungiselelo etheko lokuvuyisana nawe (ipati) kuba ugqiba iminyaka engama-18 uzelve. Bhala imiyalelo malunga nezinto ekufuneka umntu ngamnye azenze ekulungiseleleni eli theko lakho.

Imiyalelo:

Kulindeleke ukuba umfundi athethe ngamalungiselelo eli theko jikelele, equka oku kulandelayo:

- Umntu oza kubhala izimemo.
- Umntu oza kucwangcisa inkqubo yetheko kuquka nezithethi.
- Umntu oza kufuna indawo yetheko nezixhobo eziza kusetyenziswa kuloo ndawo.
- Amalungiselelo okutya, iziselo, itheko lolutsha langokuhlwa.

(Umfundi angathetha nangezinye izinto malunga namalungiselelo eli theko.)

[20]

OKANYE

- 3.2 Wena useholideyini kwindawo enezinto ezininzi ezinika umdla. Bhala kwidayari yakho yonke into oza kuyenza kwiintsuku ezintlanu (ukususela kuMvulo ukuya kuLwesihlanu) kule ndawo inika umdla kakhulu.

Idayari:

Umfundi unokuthetha ngoku kulandelayo kwiintsuku ezintlanu kwidayari yakhe:

- Kusuku ngalunye uza kuvuka enze ntoni?
- Makathethe ngezinto ezahlukileyo aza kuthi azenze ebudeni bemini nganye.
- Makathethe ngezinto aza kuzenza okanye iindawo aza kuya kuzo kubusuku bemini nganye kwezi zintlanu.
- Makathethe nangokuba uza kuthi phambi kokuba alale abhale amagqabantshintshi ngoko aza kube ekwenzile kusuku ngalunye kwezi zintlanu.

(Umfundi angathetha nangantoni na ngokuphathelele nedayari yakhe kwezi ntsuku zintlanu.)

[20]

OKANYE

- 3.3 Ufumene umsebenzi wokuba ngumthengisi wefanitshala kwaLewis. Yila uze ubhale isibhengezo-ntengiso malunga nefanitshala yegumbi lokulala eniyithengisayo kwaLewis.

Isibhengezo-ntengiso:

Umfundi kulindeleke ukuba athethe ngefanitshala yegumbi lokulala kwivenkile yakwaLewis. Iindidi ezikhoyo zale fenitshala, amaxabiso nomahluko.

(Umfundi angathetha nangantoni na emalunga nefanitshala yegumbi lokulala kwaLewis.)

[20]

AMANQAKU ECANDELO C: 20

AMANQAKU EWONKE: 80

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO A: IRUBHRIKHI YOKUHLOLA ISINCOKO (IZINCOKO) (AMANQAKU: 40)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80 – 100%	PHAKAMILEYO KHOWUDI 6 70 – 79%	PHAKATHI KHOWUDI 5 60 – 69%	KUYANELISA KHOWUDI 4 50 – 59%	KUYAZAMEKA KHOWUDI 3 40 – 49%	KUNZINYANA KHOWUDI 2 30 – 39%	KUNZIMA KHOWUDI 1 0 – 29%
AMANQAKU	22½ – 28	20 – 22	17 – 19½	14 – 16½	11½ – 13½	8½ – 11	0 – 8
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (28)	Umxholo ubonakalisa ingqiqo nolwazi olunzulu ngesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko, izimvo zibhadlile. Isicwangciso senze isincoko saphum' izandla.	Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile; Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Isicwangciso, izimvo konke kuyanelisa, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esinika imbadla.	Umxholo Nocwangciso, izimvo kuzamekile noxa nje kusekho izikroba. Isicwangciso senze kwaphuma isincoko esibonakala sisamkeleka nesinothungelwano.	Umxholo Izimvo nothungelwano lwazo kusenzima, Isicwangciso sintama ukungabikho kwenkathalo.	Umxholo Uthungelwano zimvo kuyingxaki enkulu; isicwangciso asibonisi ngqiqo kwaye isincoko sixazalala.
	6 – 7	5 – 5½	4½	3½ – 4	3	2½	0 – 2
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (7)	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kugqwesile, ukusetyenziswa kolwimi olusulungekileyo.	Ingqaliselo kulwimi, iziphumlisi, ukusetyenziswa ngokuchanekileyo kolwimi olusulungekileyo nochongo magama nobungqina bohlelo konke kukwizinga eliphakamileyo.	Ingqaliselo kulwimi iphakathi, iziphumlisi nochongo magama nobungqina bohlelo konke kuphakathi, ulwimi luphakathi kwaye luyamelana neemfuno zesi sihloko, nobungqina bohlelo konke kukwizinga eliphakathi.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuyanelisa kodwa zinobungqina obanelisayo besihloko.	Ulwimi neziphumlisi luyazameka kodwa alusetyenziswanga ngokuchanekileyo, uchongo magama luzamekile, ulwimi nobungqina bohlelo aluthengelani kwaye alungqinelani nesihloko, sineziphoso ezineqela emva kohlelo.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso Ulwimi alungqinelani nesihloko.	Ingqaliselo kulwimi, iziphumlisi nochongo magama nobungqina bohlelo konke kuneziphoso kakhulu. Sibonakalisa iziphoso nokubhidanisa kakhulu izimvo emva kohlelo.
	4 – 5	3½	3	2½	2	1½	0 – 1
ULWAKHIWO Amanqaku: (5)	Ukukhula kwesihloko ngokuthengelayana. Umxholo uphuhlile. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo konke kugqwesile. Ubude buchanekile.	Ukukhula komongo ngokulandelelanayo. Kukho uthungelwano. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo kuphakamile kakhulu. Ubude buchanekile.	Izimvo zomongo zimbawwa. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi, izimvo nobude konke kukwizinga eliphakathi kwaye zicacile. Ubude buphantse banelisa.	Amanye amanqaku nezimvo ezifanelekileyo zixeliwe. Ubuchule nesakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude konke kuyanelisa.	Ezinye izimvo ezifanelekileyo ziyavela. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo zineziphoso kodwa zizamekile ukuphuhla nobude buzamekile (side kakhulu/sifutshane kakhulu).	Ngamanye amaxesha uyaphuma kwisihloko. Kunzima ukulandela iingcinga zakhe. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo asiphuhlanga ncam nobude abuphuhlinga ncam (side kakhulu/sifutshane kakhulu).	Uphumile kwisihloko. Isakhono solwakhiwo lwezivakalisi, imihlathi izimvo nobude (side kakhulu mpela/sifutshane kakhulu mpela) asiphuhlanga kwaphela.

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO B: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIDE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80 – 100%	PHAKAMILEYO KHOWUDI 6 70 – 79%	PHAKATHI KHOWUDI 5 60 – 69%	KUYANELISA KHOWUDI 4 50 – 59%	KUYAZAMEKA KHOWUDI 3 40 – 49%	KUNZINYANA KHOWUDI 2 30 – 39%	KUNZIMA KHOWUDI 1 0 – 29%
AMANQAKU	11½ – 14	10 – 11	8½ – 9½	7 – 8	6 – 6½	4½ – 5½	0 – 4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelana. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamile ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenizima, zibalwa izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - Kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezibalwa kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5 – 6	4½	4	3 – 3½	2½	2	0 – 1½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Ittekisi ibhalwe ngegrama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Ittekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Ittekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Ittekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamile ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamile ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde/ imfutshane nje.	Ittekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Ittekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde/ imfutshane kakhulu.	Ittekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Ittekisi ineempazamo ezininzi kwaye ayilandeleki tu emva kohlelo. Ubude – inde / imfutshane kakhulu mpela.

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO - ICANDELO C: IRUBHRIKHI YOKUHLOLA IMIHLATHANA EMIFUTSHANE (AMANQAKU: 20)

IKHOWUDI	GQWESILEYO KHOWUDI 7 80 – 100%	PHAKAMILEYO KHOWUDI 6 70 – 79%	PHAKATHI KHOWUDI 5 60 – 69%	KUYANELISA KHOWUDI 4 50 – 59%	KUYAZAMEKA KHOWUDI 3 40 – 49%	KUNZINYANA KHOWUDI 2 30 – 39%	KUNZIMA KHOWUDI 1 0 – 29%
AMANQAKU	11½ – 14	10 – 11	8½ – 9 ½	7 – 8	6 – 6½	4½ – 5½	0 – 4
UMXHOLO/ UMONGO NOCWANGCISO Amanqaku: (14)	Ubonakalisa ulwazi olugqwesileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni akaphumi ecaleni. Umxholo Nocwangciso zibonakalisa ingqiqo nolwazi olunzulu ngesihloko. Ubungqina besicwangciso benze kwaphuma itekisi enika imbadla kakhulu. Usebenzise imithetho efanelekileyo yesakhiwo ngokugqwesileyo.	Ubonakalisa ulwazi oluphakamileyo ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye akafane aphume emxholweni. Umxholo ubonakalisa ukuchaneka kokutolikwa kwesihloko. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla. Usebenzise imithetho efanelekileyo yesakhiwo kakuhle.	Ubonakalisa ulwazi oluphakathi ngeemfuno zetekisi. Umfundi uhlala emxholweni kwaye uphuma kancinci kuwo. Umxholo ubonakalisa ukuchaneka kutoliko lwesihloko, izimvo zibhadlile. Ubungqina besicwangciso senze kwaphuma isincoko esinika imbadla nesithungelana. Usebenzise imithetho emininzi efanelekileyo yesakhiwo.	Ubonakalisa ulwazi olwanelisayo ngeemfuno zetekisi. Umfundi uphuma ecaleni kodwa uyayiphuhlisa intsingiselo ngokwaneleyo. Umxholo, isicwangciso, izimvo konke kuyanelisa. Ubungqina besicwangciso benze kwaphuma isincoko esamkelekileyo. Usebenzise imithetho emininzi yesakhiwo ngokwanelisayo.	Uzamile ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukujonga kwicala elinye. Umfundi uphuma ecaleni, intsingiselo ayicacanga ngamanye amaxesha. Umxholo uyathungelana, ezinye izimvo zixhasa isihloko, konke kuzamekile noxa nje kusekho izikroba. Ubungqina besicwangciso buvelise itekisi ezamekileyo. Unolwazi oluzamekayo lwesakhiwo. Kukho iimpazamo ezibonakalayo.	Kube nzinyana ukubonakalisa ulwazi ngeemfuno zetekisi. Indlela abhala ngayo ibonakalisa ukuncipha kwezimvo. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, izimvo nothungelwano lwazo kusenzima, zimbawo izimvo ezixhasa isihloko. Ubungqina besicwangciso bunciphile. Itekisi ayibhalwanga kakuhle. Ukusebenzisa imithetho yesakhiwo akuphuhlanga kakuhle - Kukho izinto ezibalulekileyo ezishiyiweyo.	Akakwazi ukubonakalisa ulwazi ngeemfuno zetekisi. Umfundi uphuma ecaleni, intsingiselo ayicacanga kwiindawo ezininzi. Umxholo, uthungelwano izimvo kuyingxaki enkulu; unezimvo ezimbawo kakhulu ukuxhasa isihloko. Isicwangciso setekisi asibonisi ngqiqo kwaye sixazalala. Akayisebenzisanga imithetho yesakhiwo.
	5 – 6	4½	4	3 – 3½	2½	2	0 – 1½
ULWIMI/ IZIPHUMLISI/ NOHLELO Amanqaku: (6)	Itekisi ibhalwe ngegrama echanelekileyo kwaye yakhiwe ngokugqwesileyo, isigama siphuhle kakhulu ngokwenjongo, ngokwabafundi nangokwemeko. Ulwimi lubhalwe ngokugqwesileyo. Yitekisi ethanda ukubonakalisa izinga eligqwesileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokugqwesileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakamileyo. Isigama sibonakalise ukuphuhla okuphakamileyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe kwizinga eliphakamileyo. Yitekisi ethanda ukubonakalisa izinga eliphakamileyo lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakamileyo.	Itekisi ibhalwe kakuhle nakwizinga eliphakathi. Isigama sibonakalise ukuphuhla okuphakathi ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokuphakathi. Yitekisi ethanda ukubonakalisa izinga eliphakathi lokungabi naziphoso emva kohlelo. Ubude buchaneke ngokuphakathi.	Itekisi ibhalwe yakwizinga elanelisayo. Iziphoso aziphazamisi thungelwano. Isigama sibonakalise ukuphuhla okwaneleyo ngokwenjongo, abafundi nemeko. Ulwimi lubhalwe ngokwanelisayo. Yitekisi ethanda ukubonakalisa izinga elanelisayo. Itekisi iseneqela leziphoso ezibonakalayo emva kohlelo. Ubude buphantse buchaneke ngokwanelisayo.	Uzamile ukubhala itekisi. Iziphoso ziliqela. Isigama sinciphile kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Usokole ukubhala ulwimi ngokufanelekileyo. Umfundi uzamile ukubhala itekisi nangona iyitekisi eneziphene eziliqela emva kohlelo. Ubude – inde/imfutshane nje.	Itekisi ibhalwe xazalala kwaye kunzima ukuyilandela. Isigama sifuna ukulungiswa kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi lubonakala lungahambelani nesihloko. Itekisi ineempazamo ezininzi nangona ihleliwe. Ubude – inde/imfutshane kakhulu.	Itekisi ibhalwe xazalala kwaye kunzima kakhulu ukuyilandela. Isigama sifuna ukulungiswa kakhulu mpela kwaye asihambelani kakuhle ngokwenjongo, abafundi nemeko. Ulwimi aluhambelani nesihloko. Itekisi ineempazamo ezininzi kwaye ayilandekeki tu emva kohlelo. Ubude – inde/imfutshane kakhulu mpela.